

## San Diego County Office of Education History-Social Science Framework Review Session

On February 10, 2016, the San Diego County Office of Education hosted a meeting in order to provide local educators with time to review the draft History-Social Science Framework and provide feedback. The feedback is recorded below as provided by participants in this meeting.

Chapter Reviewed	# of people in the group	Name/School/District/Position (Optional)	Comment (Include page and line number when possible)
Chapter 15	1	HS Teacher	<p>Breath of fresh air. Encourages best practices in Social studies and is beautifully aligned to the Common Core ELA standards and Literacy standards.</p> <p>Only Criticism:            Lines 4-10: Essential Questions do not engage students. See the work of Wiggins and McTighe: <a href="#">Essential Questions: Opening Doors to Student Understanding</a>            Apr 9, 2013            by <a href="#">Jay McTighe</a> and Grant Wiggins            ISBN-10: 1416615059            ISBN-13:978-1416615057</p>
Chapter 7, Grade 4 California: A Changing State, Lines 580-586	1	National Board Certified Teacher, Grade 4, San Diego Unified School District	<p>Please Include Larry Itliong, California Hero and Filipino-American Labor Leader and the Delano Grape Strike.            Governor Brown signed AB 7 on June 30, 2015.</p> <p>Source: <a href="http://asmdc.org/members/a18/news-room/press-releases/governor-approves-bonta-bill-to-establish-larry-itliong-day-in-california">http://asmdc.org/members/a18/news-room/press-releases/governor-approves-bonta-bill-to-establish-larry-itliong-day-in-california</a></p>
Chapter 12	Three	SDUSD middle school teachers	<p>Line 21 says “four large sections” but we count five:</p> <ol style="list-style-type: none"> <li>1. Development of a Constitutional Democracy (line 36)</li> <li>2. Envisioning a New America (line 217)</li> <li>3. The Divergent Paths...(line 337)</li> <li>4. Causes...Civil War (line 650)</li> </ol>

			5. Rise of Industrial America (line 807)
Chapter 16	Two	High School Teacher	1920 - 8 references to LGBT  Cold War - 7 references to LGBT
Chapter 7, Line 178 "European Exploration and Colonial History". Lines 190-191	1	National Board Certified Teacher, Grade 4, San Diego Unified School District	Please include explorer Juan Cabrillo. Recommended source: The Library of Congress contains many digital sources to support Common Core Standards in primary sources or first-hand accounts.
Chapter 7, Lines 477 Section with the Line 553 "California in the Postwar Era: Immigration, Technology, and Cities"	1	National Board Certified Teacher, Grade 4, San Diego Unified School District	Lines 477 - Please consider our US Armed Forces/military in the cultural, military, and economic contributions to creating San Diego as a melting pot of cultures. In Lines 553 - Please consider the influence of Veterans in San Diego and other military bases or establishments in influencing immigration, technology, etc.
Chapter 12, between lines 950- 960	1	Middle School Teacher, Bell Middle School, SDUSD	Where is the summary on the causes and effects of Imperialism of the late 1890's? Please include the countries affected: Spain, the Philippines, Cuba, Puerto Rico, Guam.
Chapter 12, between lines 950- 960	1	Middle School Teacher, Bell Middle School, SDUSD	Where is the summary about the Philippine American War between 1899-1902? And how it led to the U.S. occupation of the Philippines in the first half of the 20th Century?